

M-DCPS Guidance for Distance Teaching and Learning International Baccalaureate and Cambridge Program

IB and Cambridge Learners are strongly encouraged to communicate directly with their teachers. IB and Cambridge teachers should have instructional lessons, resources, and review materials available on their educational websites or other electronic media such as Edmodo, Google Docs, Zoom, YouTube, Skype, and Microsoft Teams.

FAQ	International Baccalaureate	Cambridge International
Where can I obtain the most current information about IB and Cambridge exams regarding COVID-19?	https://ibo.org/news/news-about-the-ib/covid-19-coronavirus-updates/#teaching-and-learning	https://help.cambridgeinternational.org/hc/en-gb/articles/360006532458-Novel-coronavirus-Information-for-schools-about-the-COVID-19-coronavirus-outbreak
Are they going ahead with the upcoming examination schedule?	Yes. Since it is a global schedule, IB is unable to change the May 2020 exam schedule. Schools can opt to defer to a future session, transfer to an alternative school or organize an alternative venue where appropriate.	Yes. Since it is a global schedule, Cambridge is unable to change the June 2020 exam schedule. Students can opt to defer to a future session.
What if a student cannot attend the exam or experiences difficulties during the exam?	If your school closes due to government restrictions because of COVID-19, students are encouraged to contact their IB teacher or school site coordinator. There are options available to students to keep up with their education, including completing presentations and oral assessments virtually.	You can apply for special consideration on Cambridge International Direct if a candidate is absent for part or all of an exam due to circumstances beyond their control, for example if the school is closed. In this case you can apply for ‘absent with good reason’. If a candidate has experienced difficulties during the exam, for example because of illness, you can apply for special consideration using Direct by selecting ‘present but disadvantaged’.
If my students miss exams, can they still get a grade?	Yes. Where IB has 50% of a student’s assessment components for any given subject, there is a long-standing process—the missing mark procedure, which can be used. The missing mark procedure allows us to estimate how a student would have performed on any missing assessment component (like an examination paper) based on the other elements of the assessment they have completed.	Yes. Cambridge can provide a grade if a candidate has taken at least 50% of the total assessment by component weighting. For A Level, candidates must have taken at least 50% of the A2 assessment by component weighting. Cambridge have a process for considering cases where the candidate has taken less than 50% of the total assessment by component. In these cases, Cambridge considers the level of the coverage of assessment objectives and syllabus content provided by the component(s) for which they have a mark. Cambridge may not be able to provide a grade in every case.
Are the assessment criteria going to be changed in light of the Coronavirus?	No. IB will not change the criteria it assesses or the work that is required to be submitted for assessment.	No. Cambridge will mark the work submitted according to the standard assessment criteria, regardless of when it was completed during the course.



CAMBRIDGE
International Examinations